Can’t You Make Them Behave, King George?

Fact and Opinion Lesson

2.5.2019

**Learning Target**

I will find and explain facts and opinions using textual evidence.

**Common Core Learning Standard: CCSS.ELA-Literacy.CCRA.R.1**

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**Introduction**

- Introduction of fact and opinion

- Show Powerpoint, students take notes

- Complete practice problems with table groups

- Go over together

**Activity**

- Continue with Powerpoint introduction of story “Can’t You Make Them Behave, King George?” pp. 358-369

 - author and illustrator introduction

- Students fold notes paper in half, label one side “facts” and the other side “opinions”

- As we read the story, we’ll stop to write facts and opinions

- Discuss illustration on first page, feelings and mood it portrays

**Whole Class Work**

- First read of “Can’t You Make Them Behave, King George?” out loud as a group.

- At the end of each page, have students write one fact or opinion from that page.

- Discuss figurative language as it appears in the text.

- Continue first read on Wednesday

**Independent Work**

- Complete workbook page 169 (fact and opinion) independently.