Dangerous Crossing

Cause and Effect Lesson

1.24.2019

Common Core Learning Standard: CCSS.ELA-Literacy.RI.5.5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

**Introduction**

- Definition

A cause is something that makes something else happen. Out of two events, it is the event that happens first. To determine the cause, ask the question "Why did it happen?"

An effect is what happens as a result of the cause. Of two related events, it’s the one that happens second or last. To determine the effect, ask the question "What happened?"

- Examples

|  |  |
| --- | --- |
| Causes | Effects |
| flipping light switch off and on | light turns off and on |
| telling a student, “look out!” | student looks, jumps up, moves, etc. |
| hand clap pattern | some students will repeat |
| have a headache | take an aspirin, lie down, eat something, etc. |

Some effects have multiple causes: Student gets an A on the math test yesterday, what are some of the causes? Students give answers.

Some causes have multiple effects: The weather outside is cold and snowy, what are some of the effects? Students give answers.

**Activity**

- Read with table group a selected passage

- Complete either cause or effect, based on group worksheet

- Share work with whole class

**Independent Work**

- Complete workbook pages 157-158 independently

Dangerous Crossing

Cause and Effect Activity

With your group, re-read the following passage and fill in the cause and effect chart. You will have 10 minutes to complete this as a group. Be prepared to share your chart with the class.

Example: Read page: 328

 Cause

Effect

Johnny was very pleased.

Group 1: Read page 329

Effect

 Cause

The war was not going well and the Americans needed help.

Dangerous Crossing

Cause and Effect Activity

With your group, re-read the following passage and fill in the cause and effect chart. You will have 10 minutes to complete this as a group. Be prepared to share your chart with the class.

Example: Read page: 328

 Cause

Effect

Johnny was very pleased.

Group 2: Read pages 330-331

Effect

 Cause

They left the safety of the harbor and sailed out to sea.

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Cause and Effect Activity

With your group, re-read the following passage and fill in the cause and effect chart. You will have 10 minutes to complete this as a group. Be prepared to share your chart with the class.

Example: Read page: 328

 Cause

Effect

Johnny was very pleased.

Group 3: Read page 332

 Cause

Effect

Three British ships chased their ship.

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Cause and Effect Activity

With your group, re-read the following passage and fill in the cause and effect chart. You will have 10 minutes to complete this as a group. Be prepared to share your chart with the class.

Example: Read page: 328

 Cause

Effect

Johnny was very pleased.

Group 4: Read page 334-335

Effect

 Cause

They sailed into a storm.

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Cause and Effect Activity

With your group, re-read the following passage and fill in the cause and effect chart. You will have 10 minutes to complete this as a group. Be prepared to share your chart with the class.

Example: Read page: 328

 Cause

Effect

Johnny was very pleased.

Group 5: Read page 337

 Cause

Effect

A British merchant ship surrendered to their ship.